



Please note that the following list represents the TYPICAL homework left at the end of the given MB. Some classes are more or less productive and will have slightly varied Requirements completed. The instructor of a given class should clarify the homework left at the end of the class period. Remember to email your completed work in to CAPHomework@gmail.com .

- [Animation](#)
 - Sometimes not completed in class: Part 3 - Two completed animations
- [Art](#)
 - Sometimes not completed in class: Part 4 - Render a subject for your choice using FOUR different mediums.
- [Bird Study](#)
 - (For “5.” and “7.”- a separate field guide should be submitted if these are left blank in the WB)
 - 1 Photo record of either a bird feeder, bath, or sanctuary that the scout created around their home.
- [Citizenship in the Community](#) , [Citizenship in the Nation](#) , [Citizenship in the World](#)
 - 1 Record of 8 hours volunteer time
 - 1 Record of an interview with a public official
 - 1 Record of the review of a public meeting
- [Cooking](#) should be completed in class except some of the backpacking meals depending on the class.
- [Emergency Preparedness](#)
 - 1 Record of an emergency service project
 - 1 Home Safety Checklist (can be in packet)

- [Environmental Science](#)
 - 1 completely filled out MB Workbook (see Key)
 - Sometimes not completed: Complete a single activity option for 7 categories (see workbook for more details, typically students do 6 of 7 in class and have only one for homework)
 - Ecology
 - Air Pollution
 - Water Pollution
 - Land Pollution (This is the one we did not finish in class)
 - Endangered Species
 - Pollution Prevention, Resource Recovery and Conservation
 - Pollination
 - Invasive Species
 - Sometimes not completed inc class: Experiment for Part 4 (can be in packet)
 - Finish part 6

- [Family Life](#)
 - 1 90-day Chore Chart (can be in packet)

- [First Aid](#)
 - Proof that the Scout has Tenderfoot, Second Class and First Class ranks
 - Home first aid kit

- [Gardening](#)
 - 2a, 2b; Grow six vegetables and six flowers (3 of each from seeds, 3 of each from seedlings)
 - 4; Photo of 100 seeds germinating, notes on why some may not have germinated
 - 5; Experiential report
 - 8; 90 days of logged observations in one of the options (a-e)

- [Journalism](#)
 - 2b1 watching the news and writing about what stories were covered
 - 3a writing a story about a current event in the style of a television or radio broadcast

- 4b writing a hard news story, human interest piece, or critical review about an event that they attended

- [Mammal Study](#)
 - Complete project for requirement #5

- [Painting](#)
 - Part 3 - Prepare and paint two different surfaces using patching material, caulking, and the proper primers and topcoats.

- [Personal Fitness](#)
 - 1 Scout Medical Form completed by a healthcare practitioner
 - 1 Dental Examination form completed by a dental care professional (or parent's note)
 - Outline of 12-week Fitness Program and Log (can be in packet)

- [Personal Management](#)
 - 1 Sample Budget Plan vs. Actual (covering 13 weeks of expected and actual expenses) (can be in packet)
 - 1 7-day Calendar/ Schedule with To-do list incorporated (could include journal of notes on completion of activities) (can be in packet)
 - 1 Project Plan (can be in packet)

- [Plant Science](#)
 - Grow one plant by a method from section 5
 - 1 option from part 8 to completion

- [Reptile and Amphibian Study](#)
 - Pick one of the two options in requirement #8. Explain what you learned.